



**Volume 47
Number 1
Winter 2020**

Contents

Editors' Introduction Envisioning Teacher Education.....	3
<i>Reyes L. Quezada, Sandy Buczynski, Ricardo A. Medina, Suzanne Stolz, James Fabionar, & Rebekka Jez</i>	
Controversial Public Issues in the Secondary Classroom Exploring Teachers' Thoughts and Perceptions	7
<i>Rory P. Tannebaum</i>	
The Way It Was Done Considering Race in Classroom Placement.....	27
<i>Joy Howard</i>	
Exploring Wobble Through Collaborative Dialogue to Reconcile Theory and Practice.....	48
<i>Trevoir Thomas Stewart, Jim Hill, & Pamela Neal Lindstrom</i>	
Teacher Candidates Navigate Third Space to Develop Culturally Responsive Teachers in a Community-Based Clinical Experience	71
<i>Jennifer Jacobs, Jeni Davis, & Angela Hooser</i>	
Word Capture, Straight Refusal, Teaching Well, and Other Forms of Resistance The Development of Critical Teacher Agency.....	97
<i>Brian Gibbs</i>	
Designing, Facilitating, and Supporting for the Critical Engagement of Self-Reflection, Critical Dialogue, and Justice-Oriented Teaching	117
<i>Ricardo A. Medina</i>	

Contents

Teacher Education Quarterly Editors & Editorial Board.....cover 2
Teacher Education Quarterly Information for Reviewers..... 123
Teacher Education Quarterly Guidelines for Authors 124
California Council on Teacher Education 125
Teacher Education Quarterly Subscription Information and Form..... 126